ORIGINAL ARTICLE

PATTERNS AND PRACTICES ON MENSTRUAL HYGIENE AMONG RURAL AND URBAN ADOLESCENT GIRLS IN TAMIL NADU: A CROSS-SECTIONAL STUDY

Kanagabala Balasubramanian $^{(1)}$, Roseline F.William $^{(2)}$, Thirunaaukarasu D $^{(2)}$, Geetha Mani $^{(3)}$, Vidya D C $^{(3)}$, Gladius Jennifer H $^{(4)}$

- (1) Directorate of Public Health and Preventive Medicine
- (2) Department of Community Medicine, Karpaga Vinayaga Institute of Medical Sciences and Research Center
- (3) Department of Community Medicine, Bhaarath Medical College & Hospital
- (4) School of Public Health, SRM Institute of Science and Technology

INTRODUCTION

Adolescence is derived from Latin word 'Adolescere' which means 'to grow up'. Adolescents are individuals between 10 and 19 years of age1. They represent 16% of the world's population and 18% of Indian population. Adolescence period is categorized as early adolescence (10-14 years) and late adolescence (15-19 years). During early adolescence, physical changes begin with growth spurt and development of the sex organs and secondary sexual characteristics. In the late adolescence period, the major physical changes have occurred by now and the psychological changes develop.²

Adolescence in girls is a special period as it the period of psychological and physical preparation for safe motherhood and is characterized by onset of menstruation (menarche) in girls. Menstruation, and the menstrual cycle are characterized by variability in volume, pattern and regularity. The onset of menstruation is between 10 years and 16 years of age, though its timing may vary depending on nutritional, sanitary, and socioeconomic conditions. Throughout the childbearing years of the women, it remains as a normal physiological phenomenon indicating woman's reproductive health and the capability of procreation and cease at menopause approximately between the ages of 45-55 years. The menstrual cycle is often irregular during first two years after menarche due to anovulatory cycles because of immature hypothalamic-pituitary-ovarian axis, but regular menstrual cycle becomes established by the third year after menarche.3,4,5

Menstrual hygiene relates to the health care needs and requirements of women during menstrual cycle. UNICEF defined Menstrual hygiene Management (MHM) as 'women and adolescent girls using a clean menstrual management material to absorb or collect blood that can be changed in privacy as often as necessary for the duration of

menstrual period, using soap and water for washing the body as required and having access to facilities to dispose of used menstrual management materials. Thus, use of sanitary pads and adequate washing of the genital area are the essential good hygienic practices during menstruation which can protect the health in the long run. Gynecological and reproductive tract infections are more likely in poor hygienic practices and unsafe sanitary conditions. There is a substantial lacuna in menstrual hygiene practices among adolescent girls and differences in menstrual hygiene practices based on spatial differences exist. Hence this study is attempted to compare the menstrual hygiene patterns and practices among adolescent girls in rural and urban field practice area of tertiary care teaching hospital in Tamil Nadu.

METHODS

This is a community based analytical cross-sectional study conducted among adolescent girls aged 11-19 years age residing in the urban and rural field practice areas of Karpaga Vinayaga Institute of Medical Sciences & Research Centre, Tamil Nadu during August 2017 to October 2019.

SAMPLE SIZE AND SAMPLING: Based on a study by Barathalakshmi et al., where 37.7% of girls followed good menstrual hygiene practices, the required sample size was calculated with a 5% allowable error and 10% non-response rate, yielding 410 participants. Using probability proportional to size, the sample was distributed as 273 adolescent girls from rural areas and 137 from urban areas; ultimately, the study



Please Scan this QR Code to View this Article Online Article ID: 2025:05:02:02

Corresponding Author: Kanagabala B e-mail: kanagabala2693@gmail.com

was carried out among 256 rural and 137 urban participants. **STUDY TOOL:** Semi structured questionnaire containing the details on socio-demographic characteristics, age of menarche, patterns and problems, hygiene practices and restrictions during menstruation.

DATA COLLECTION: Adolescent girls were visited at their houses and questionnaire was administered by one-on-one direct interview method. Assent from adolescent girls and consent from their mothers was obtained.

OPERATIONAL DEFINITION: Adolescent girls who changed pads ≥ 3 pads/ day, used disposable sanitary pads or clean cloth, took bath daily, cleaned their external genitalia with soap and water daily during menstruation, were considered to have followed good menstrual hygiene practices.

DATA ANALYSIS: The data obtained were entered in Microsoft Excel sheet and analyzed using SPSS. Quantitative variables were summarized as mean and standard deviation or median and interquartile range. Qualitative variables were summarized as Percentages/proportions. Chi square test was used as the test of significance for categorical variables. Menstrual hygiene practices were assessed using four items. Those who practiced all the 4 were considered to have followed good menstrual hygiene practices and the remaining were considered to have inadequate practice on menstrual hygiene.

ETHICAL ISSUES: Ethical clearance was obtained from the Institutional Ethical Committee (IEC) of Karpaga Vinayaga Institute of Medical Sciences and Research Centre, Tamil Nadu.

RESULTS

Table 1. Socio Demographic characteristics of study participants

	Rural	Urban	Total
Variables	(N= 256)	(N=137)	N=393
	n (%)	n (%)	n (%)
Family type			
Nuclear	163 (63.67)	100 (73)	263 (66.92)
Joint family	55 (21.48)	35 (25.5)	90 (22.9)
Three generation family	38 (14.84)	2 (1.5)	40 (10.18)
Study place			
Government	51 (19.9)	15 (10.9)	66 (16.79)
Private	205 (80.1)	122 (89.1)	327 (83.21)
Toilet facility at home	198 (77.34)	137 (100)	335 (85.24)
Toilet facility at study place	256 (100)	137 (100)	393 (100)

Age of the participants ranged from 11-19 years, with the mean age of 15.58 ± 2.22 years (15.83 ± 2.30 years in rural area and 15.13 ± 1.99 years in urban area). Majority belonged to nuclear family in rural (63.67%) and urban (73%). Regarding the place of education, 80.1% of the adolescent girls in rural and 89.1% in urban were studying in private institutions. All the girls in urban had toilet facility at home, whereas 198 (77.34%) girls in rural had toilet facility at home. [Table 1]

Table 2: Patterns and practices during menstruation among study participants

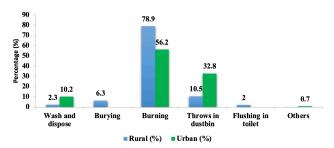
	Rural	Urban	Significance
Variables	(N= 256)	(N=137)	
	Frequency (%)	Frequency (%)	
Age at menarche in years [mean ±(SD)]	12.53 (1.19)	11.98 (1.09)	4.91 (<0.001)*
Frequency			
Once a month	215 (83.98)	119 (86.9)	
Once in 2-3 weeks	10 (3.91)	4 (2.9)	1.06 (0.79)
Once in 4-5 weeks	6 (2.34)	4 (2.9)	
Others/ Irregular	25 (9.77)	10 (7.3)	
Days of bleeding in each cycle [median (IQR)]	5 (2)	5 (2)	
Amount of flow			
Scanty	15 (5.86)	6 (4.38)	
Normal	192 (75)	117 (85.4)	11.031 (0.001)*
Excess	49 (19.14)	14 (10.22)	
Type of absorbent used			
Sanitary pads	256 (100)	137 (100)	
Bathing daily during menstr	uation		
Yes	256 (100)	137 (100)	
Washing genitalia during me	enstruation		
Water only	45 (17.58)	27 (19.71)	0.27 (0.6)
Water and soap	211 (82.42)	110 (80.29)	
Number of sanitary pads ch	anged per day during 1	menstruation	
≤2	63 (24.60)	40 (29.20)	0.97 (0.32)
≥3	193 (75.39)	97 (70.80)	
Overall practice			
Good practice	160 (62.5)	90 (65.69)	0.393 (0.53)
Inadequate practice	96 (37.5)	47 (34.31)	

Patterns and practices of menstruation:

The mean age at menarche in rural area was 12.53 ± 1.19 years, whereas in urban, it was 11.98 ± 1.09 years, the difference of which is statistically significant (p<0.001). The length of menstrual cycle was one month in 83.98% girls in rural and 86.9% girls in urban. Regarding the flow, 85.4%

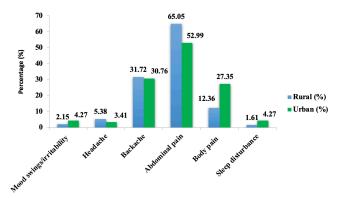
girls in urban area have normal flow of menstruation whereas in rural area, only 75% girls have normal flow, the difference is statistically significant (χ^2 =11.031; p value <0.001). The median duration of menstrual flow in both the areas was 5 (2) days.

Figure 1: Methods of disposal of absorbent materials



All the girls, both in rural and urban used sanitary pads. All the girls took bath daily during menstruation. Regarding the cleaning of genitalia, 82.42% girls in rural and 80.29% girls in urban area washed the genitalia with soap and water daily during menstruation. More than 70% girls in rural and urban changed 3 or more than 3 pads daily. No statistically significant difference was noted between girls in rural and urban area regarding washing the genitalia with soap and water and number of pads changed daily. Good hygienic practices (changing ≥ 3 absorbents/day, using disposable sanitary pads or clean cloth, took bath daily, cleaned their external genitalia with soap and water daily during menstruation) were followed by 62.5% girls in rural area and 65.69% girls in urban area. The difference was not statistically significant ($\chi^2 = 0.393$; p value =0.531). [Table 2] Burning was the most common method of disposal in both rural (78.9%) and urban areas (56.2%) [Fig 1].

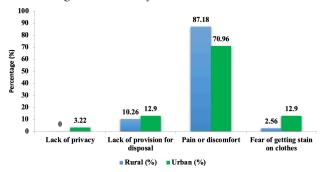
Figure 2: Types of Premenstrual /menstrual problems experienced by study participants



Premenstrual or menstrual symptoms and school absenteeism among adolescent girls: Premenstrual or menstrual problems are more among adolescent girls in urban

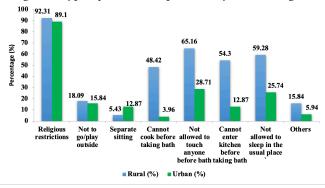
area (85.4%) than rural area (72.66%) and this difference is found to be statistically significant (χ^2 =8.21; p value <0.001). The most common problem was abdominal pain (65.05% in rural and 52.99% in urban), followed by backache (31.72% in rural and 30.76% in urban) and body pain (12.76% in rural and 27.35% in urban) [Fig 2]. Absenteeism during menstruation was reported by 39 (15.23%) girls in rural and 31 (22.63%) girls in urban, which was not statistically significant (χ^2 3.33; p 0.07). Pain or discomfort (87.18% in rural and 70.96% in urban) was the most common reason [Fig 3].

Figure 3: Reasons for school absenteeism



Restrictions practiced during menstruation: Restrictions were practiced by 221 (86.3%) girls in rural and 101 (73.72%) girls in urban areas. This difference was significant statistically (χ^2 =9.580, p value-0.002). Among the 221 (86.3%) adolescent girls who practiced restrictions in rural, 92.31% were not allowed to attend religious restrictions, 65.16% were not allowed to touch anyone before taking bath, 59.28% were not allowed to sleep in the usual place, 54.3% were restricted from entering kitchen before taking bath, 48.42% were not allowed to cannot cook before taking bath.

Figure 4: Types of restrictions practiced by adolescent girls



The other restrictions (15.84%) were: not allowed to touch plants or to feed animals. Among the 101 (73.72%) girls who practiced restrictions in urban, 89.1% were not allowed to participate in religious activities, 28.71% from touching anyone before taking bath and 25.74% were restricted from sleeping in the usual place [Fig 4].

DISCUSSION

In the present study, the mean age at menarche in rural area was 12.53 ± 1.19 years, whereas in urban, it was 11.98 ± 1.09 years, which is similar to a study done by Senapathi P⁸ in Mangaluru Karnataka where it was 12.71 ± 0.67 Years in rural and 12.57 ± 0.73 Years in urban area.

In this study, normal menstrual flow was reported by 75% girls in rural and 85.4% girls in urban. Similarly, Ali TS⁹ in urban Karachi, Pakistan reported that 70% girls had normal menstrual flow. The number of days of menstrual flow was 5 days in 31.25% girls in rural and 40.1% girls in urban in this study, while Jogdand K¹⁰ in a slum in Guntur reported 15.96% girls had blood flow for more than 5 days. In another study, Devi RU¹¹ in a rural area in Kancheepuram, 20% girls reported having menstrual flow for more than 5 days.

In this study, menstrual or premenstrual symptoms were experienced by 72.66% girls in rural and 85.4% girls in urban. Abdominal pain was experienced by 65.05% girls in rural and 52.99% in urban. Similarly in Tamil Nadu, Jothy K¹² in rural areas of Cuddalore, Barathalakshmi J⁷ in urban Chidambaram and Priya SS¹³ in rural area of Salem reported that 78.8% and 75.6% and 94.6% girls respectively experienced abdominal pain. In Indian context, Agarwal N¹⁴ reported that 59.7% girls in a rural area in Chhattisgarh had abdominal pain and Kumar K¹⁵ in Bihar reported 79.5% girls in rural area had abdominal pain. Problems during menstruation were reported by adolescent girls in other countries. Alosaimi JA¹⁶ in a city in Saudi Arabia reported that 57.6% experienced abdominal pain.

All the girls in this study (rural and urban) reported that they used sanitary pads only which was considered as one of the good hygienic practices. Similarly, Iswarya S¹⁷ in an urban area in Coimbatore reported 100% sanitary pads usage among adolescent school girls. Barathalakshmi J⁷ in urban Chidambaram and Seenivasan P¹⁸ in urban Chennai, Tamil Nadu reported sanitary pads usage among 90.5% girls and 92.6% girls respectively. In other states, Kumar P¹⁹ in Uttar Pradesh reported sanitary pads usage in 35.1% rural and 62.5% urban girls. Mohanty S²⁰ in urban slums of Odisha, Ramachandra K in urban Bangalore K²¹, Kapoor G²² in rural Jammu and Kumar K¹⁵ in rural Bihar reported pad usage as 56.8%, 69%, 59% and 70% respectively. Whereas Chauhan P²³ in rural Telangana reported 97% sanitary pads usage among adolescent girls.

In the context of changing pads per day, 36.33% girls in rural changed 4 pads per day and 37.23% in urban changed 3 pads per day. Fehintola FO²⁴ in a city in Nigeria

reported that 19% changed the materials three or more times. Mohanty S²⁰ in urban slums of Odisha reported that 20% girls changed the absorbent only once a day. In Telengana, Chauhan P²³ reported that 52% girls in rural changed twice and 43.6% changed more than twice a day. Parle J²⁵ in rural Maharastra reported that 49.2% girls changed the pads twice daily. Iswarya S¹⁷ in study at urban Coimbatore reported that 61.5% girls changed 2-3 pads per day and 38.5% changed more than 4 pads per day.

In the present study good hygienic practices were followed by 62.5% girls in rural, 65.69% girls in urban and inadequate practice were found in 37.5% in rural, 34.31% urban while Barathalakshmi J⁷ in urban Chidambaram, Tamil Nadu reported that only 37.7% girls were following good hygienic practices. Parle J²⁵ in rural Maharashtra reported that 47.1% followed good practice and 52.8% girls had poor practice and during menstruation. In a city in Iran, Siabani S²⁶ reported poor practice among 81% girls and in a study by Upashe SP²⁷, in a town in Western Ethiopia 39.9% girls followed good practices on menstrual hygiene.

In this study, the methods of disposal of used absorbent material were burning (78.6% in rural and 56.2% in urban), throwing in dustbin (urban 10.5%, urban 32.8%), washing and disposing (urban 10.2%, rural 2.3%), burying (rural 6.3%) and flushing in toilet (urban 2%). Similarly, Kumar P¹⁹ in Uttar Pradesh reported that 47.8% girls in rural and 33.5% girls in rural disposed by burning. Thakre SB²⁸ in Nagpur reported that 52.2% girls disposed by burning (rural 60.96%, urban 46.89%), 39.79% disposed along with the routine waste and 6.72% used other methods of disposal. Deepa S²⁹ in a study at rural areas of Coimbatore, Erode and Tiruppur reported that 48.5% practiced burying as a method of disposal. Kapoor G²² in rural Jammu reported that 70.45% were throwing with routine waste and 7.58% burnt the used material.

Absenteeism during menstruation was observed in 15.23% girls in rural and 22.63% girls in urban in the present study. In contrast, Kumar P¹⁹ in Uttar Pradesh reported as 44.7% in rural and 40.9% in urban. Alosaimi JA¹⁶ in Saudi Arabia reported 27.2% absenteeism and Chauhan P49 reported 32.7% absenteeism in rural Telangana. Varghese MM³⁰ in Porur, Chennai urban reported 5.4% absenteeism while Parameaswari PJ³¹ reported 30.1% in urban Chennai, Tamil Nadu.

Restrictions during menstruation were practiced by 86.3% girls in rural and 73.72% girls in urban areas. Restriction regarding religious activities was the most commonly practice, rural (92.31%) and urban (89.1%). Similar results

were shown by Barathalakshmi J^7 in urban Chidambaram where 98.6% were not allowed to visit temple and Parle J^{52} in rural Maharashtra where 88.9% girls were prevented from visiting holy places. On the contrary, Fehintola FO²⁸ in a city in Nigeria reported that 45.75% girls were restricted from attending celebration and festivities.

Regarding food restrictions, 47.27% girls in rural and 59.9% girls in urban areas avoided foods such as nonvegetarian foods, sweets, papaya, mango and curd, whereas Fehintola FO²⁴ in a city in reported that 17.92% restricted certain foods during menstruation. In a study at Chennai by Varghese MM30, food restriction was reported by 69.3% girls. Jothy K12 in rural Cuddalore reported that 49.7% avoided certain foods such as sour foods, papaya, radish and non-vegetarian dishes during menstruation. There was a significant difference in restrictions practiced in rural and urban areas. Also, the restrictions practiced were higher among Hindus (rural 95.5%, urban 83.81%) than other religions. This shows that religion was significantly associated with restrictions both in rural and urban areas. Varghese MM30, Chennai also reported that religious restrictions were more common among Hindus. This may be because restrictions are believed to be part of religion in India.

CONCLUSION

This study highlights important differences in menstrual patterns and hygiene practices between rural and urban adolescent girls in Tamil Nadu. The mean age at menarche was earlier among urban girls, likely reflecting better nutritional and living conditions compared to their rural counterparts. Menstrual and premenstrual problems were more frequently reported by urban girls. Notably, all participants in both rural and urban areas reported the use of sanitary napkins, a key component of good menstrual hygiene. This reflects the significant role of the Menstrual Hygiene Programme in Tamil Nadu, implemented under the Rashtriya Kishor Swasthya Karyakram (RKSK), which aims to promote menstrual hygiene among adolescent girls aged 10-19 years in rural areas. However, overall adherence to good hygiene practices was suboptimal in both settings, indicating that the programme needs to be strengthened beyond the supply of sanitary napkins. Burning was the most common method of sanitary pad disposal, despite being an unsafe practice with environmental concerns. School absenteeism during menstruation was significant in both groups, underscoring the impact of menstruation on educational participation. Restrictive practices were more common in rural areas, although religious restrictions were widely observed across both rural and urban populations.

The findings emphasize the urgent need for targeted menstrual health education that dispels myths and taboos, promotes safe and hygienic practices, and encourages sustainable disposal methods. Schools, health workers, and community platforms can serve as effective channels for disseminating accurate information and fostering supportive environments.

At the policy level, ensuring access not only to affordable menstrual products but also to safe and sustainable disposal facilities is critical. Strengthening menstrual hygiene management is vital not only for improving reproductive health outcomes but also for empowering adolescent girls, reducing school absenteeism, and supporting their long-term educational and social development.

CONFLICT OF INTEREST

None

REFERENCES

- 1. World Health Organization. Programming for adolescent health and development. WHO Technical Report Series No.886, 1996:2.
- 2. Anthony L. The state of the world's children 2011-adolescence: an age of opportunity. United Nations Children's Fund (UNICEF); 2011.
- 3. ACOG Committee on Adolescent Health Care: Menstruation in girls and adolescents using the menstrual cycle as a vital sign. Obstet Gynecol 2006;108(5):1323–8.
- 4. Janardan P, Sudha R. Menstrual pattern, practices, problems and its impact on activities during menstruation among adolescent girls at Chennai, India. Manipal Journal of Nursing and Health Sciences. 2021;7(1):6.
- 5. Singh M, Rajoura OP, Honnakamble RA. Patterns and problems of menstruation among the adolescent school girls of Delhi: a cross-sectional study. Int J Community Med Public Health 2019;6:2595-9.
- 6. Sommer M. WASH in Schools Empowers Girls' Education: Proceedings of the Menstrual Hygiene Management in Schools Virtual Conference 2014.
- 7. Barathalakshmi J, Govindarajan PK, Ethirajan N, Felix

- AJW. Knowledge and Practice of Menstrual Hygiene among School Going Adolescent Girls. National Journal of Research in Community Medicine. 2014 Apr-Jun; 3(2): 138-142.
- 8. Senapathi P, Kumar H. A comparative study of menstrual hygiene management among rural and urban adolescent girls in Mangaluru, Karnataka. Int J Community Med Public Health 2018;5:2548-56.
- 9. Ali TS, Rizvi SN. Menstrual knowledge and practices of female adolescents in urban Karachi, Pakistan. Journal of adolescence. 2010 Aug 1;33(4):531-41.
- 10. Jogdand K, Yerpude P. A community based study on menstrual hygiene among adolescent girls. Indian Journal of maternal and child health. 2011 Jul 1;13(3):1-6.
- 11. Devi RU, Sivagurunathan C, Kumar PM. Awareness about menstrual hygiene among adolescent girls in rural area of Kancheepuram district-Tamil Nadu. Int J Pharm Bio Sci. 2016 Jan; 7(1): (B) 267 269.
- 12. Jothy K, Kalaiselvi S. Is menstrual hygiene and management an issue for the rural adolescent school girls? Elixir Soc. Sci. 2012; 44: 7223-8.
- 13. Priya SS, Alliratnam AS, Shankar R. Menstrual problems and hygiene among rural adolescent girls of Tamil Nadu-A cross sectional study. Indian Journal of Obstetrics and Gynecology Research.2016;3(2):126-31.
- 14. Agarwal N, Soni N, Singh SP, Soni GP. Knowledge and practice regarding menstrual hygiene among adolescent girls of rural field practice area of RIMS, Raipur (C. G.), India. Int J Reprod Contracept Obstet Gynecol 2018;7:231721.
- 15. Kumar K, Datta A, Bandyopadhyay A. Knowledge, Problems and Practices of Adolescent Girls during Menstruation. Indian Med Gazette. 2015 Mar;214:85-8.
- 16. Alosaimi JA. Saudi intermediate school girls' knowledge, attitudes and practices of puberty in Taif, Saudi Arabia. Int J Med Sci Public Health. 2014;3:196-202.
- 17. Iswarya S, Varshini A. Impact of health education on menstrual hygiene: An intervention study among adolescent school girls. Int J Med Sci Public Health 2018;7(6):468-473.
- 18. Seenivasan P, Priya KC, Rajeswari C, Akshaya CC,

- Sabharritha G, Sowmya KR, et al. Knowledge, attitude and practices related to menstruation among adolescent girls in Chennai. Journal of Clinical and Scientific Research. 2016 Jul;5(3):164-170.
- 19. Kumar P, Gupta SB, Danish I, Nipun A. A Comparative Study of Menstrual Practices among Urban and Rural Adolescent School Girls in Bareilly District, India. Int.J.Curr. Microbiol.App.Sci. 2016; 5(3): 42-46.
- 20. Mohanty S, Panda M, Tripathi RM. Assessment of menstrual health among school going adolescent girls of urban slums of Berhampur, Odisha, India: a cross-sectional study. Int J Community Med Public Health 2016; 3:3440-4.
- 21. Mohanty S, Panda M, Tripathi RM. Assessment of menstrual health among school going adolescent girls of urban slums of Berhampur, Odisha, India: a cross-sectional study. Int J Community Med Public Health 2016; 3:3440-4.
- 22. Kapoor G, Kumar D. Menstrual hygiene: knowledge and practice among adolescent school girls in rural settings. Int J Reprod Contracept Obstet Gynecol 2017;6:959-62.
- 23. Chauhan P, Shaik RA, Anusha DVB, Sotala M. A study to assess knowledge, attitude, and practices related to menstrual cycle and management of menstrual hygiene among schoolgoing adolescent girls in a rural area of South India. Int J Med Sci Public Health 2019;8(2):114-119.
- 24. Fehintola FO, Fehintola AO, Aremu AO, Idowu A, Ogunlaja OA, Ogunlaja IP. Assessment of knowledge, attitude and practice about menstruation and menstrual hygiene among secondary high school girls in Ogbomoso, Oyo state, Nigeria. Int J Reprod Contracept Obstet Gynecol. 2017 May;6(5):1726-32.
- 25. Parle J, Khatoon Z. Knowledge, attitude, practice and perception about menstruation and menstrual hygiene among adolescent school girls in rural areas of Raigad district. Int J Community Med Public Health. 2019 Jun;6(6):2490-2497.
- 26. Siabani S, Charehjow H, Babakhani M. Knowledge, Attitudes and Practices (KAP) Regarding Menstruation among School Girls in West of Iran: A Population Based Cross-Sectional Study. Int J Pediatr. 2018; 6(8): 8075-85.
- 27. Upashe SP, Tekelab T, Mekonnen J. Assessment of knowledge and practice of menstrual hygiene among high

- school girls in Western Ethiopia. BMC women's health. 2015 Dec;15(1):84.
- 28. Thakre SB, Thakre SS, Reddy M, Rathi N, Pathak K, Ughade S. Menstrual Hygiene: Knowledge and Practice among Adolescent School Girls of Saoner, Nagpur District. Journal of Clinical and Diagnostic Research. 2011 October; 5(5): 1027-33.
- 29. Deepa S et al. A survey on menstrual health and hygienic sanitation. International Journal of Pure and Applied Mathematics. 2018;118(20):365-69.
- 30. Varghese MM, James S, Ravichandran L, Sivaprakasam E, Palaniyandi A, Balaji S. Religious restrictions and cultural taboos related to menstruation in adolescent girls: A schoolbased cross-sectional observational study. Indian J Child Health. 2015;2(4):161-164.
- 31. Parameaswari PJ, Udayshankar PM, Cynthia S, Vidhyashree MD, Abiselvi , Sultan SI. A School Survey to Assess Menstrual Hygiene Practices Among Teenage Girls in Chennai, India. Middle-East Journal of Scientific Research. 2014; 21(9): 1448-53.